HOW WE IDENTIFY AND SUPPORT NEEDS

We follow a clear and supportive process called Assess, Plan, Do, Review. Assess-gather information to understand your child's needs. Plan-support and strategies are agreed and discussed with parents. Do-support is put in place in class or through targeted interventions. Review progress is reviewed regularly and provision is adjusted if needed.

TRANSITIONING FROM INFANTS TO JUNIORS

We understand that moving from infant to junior school can feel like a big step for both children and parents. We work closely with Doddinghurst Infant School to gather information about your child's needs, strengths and the support that already works well for them. If you come from another school, the SENCO will ensure to contact and complete a handover with them too. This helps us plan provision carefully, so children feel secure and supported from the very start of Year 3.

OUR TEAM

Mrs Hall- Wellbeing mentor

Mrs Constantinou- SENCO

SEND & INCLUSION AT

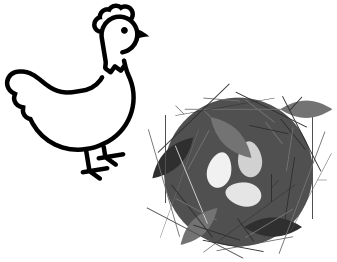
DODDINGHURST C OF E JUNIOR SCHOOL

Upholding the fruit of the spirit to learn and grow together in God's amazing world- Galatians 5 22:23

OUR INCLUSIVE APPROACH

Doddinghurst Junior School is an inclusive school where all children are valued. We work hard to make sure pupils with Special Educational Needs and Disabilities (SEND) feel safe, confident and supported, and that they can fully take part in school life.

Support may look different for each child, but our aim is always the same: to help children feel understood, successful and happy at school in an equitable environment.



PUPIL PASSPORTS & ONE PLANS

Children receiving SEND support have a clear, child-friendly plan that helps all adults understand them and support them consistently.

We offer both Pupil Passports and One Plans dependent on the level of need, both follow the Assess, plan, do, review model. The templates mirror each other, so if a child needs to move plans this is an easy process. At Doddinghurst we focus heavily on our provision, we believe if the right provision is in place, progress will be made!

OUR SEND PROVISION

-Reading, Phonics and Math interventions

-Social Skills and Life Skills sessions

-Nurture curriculum where needed

-Kids Inspire Therapy services and wellbeing mentoring

-Sensory and calming corner

-Speech and Language intervention

-Inclusive and SEND sporting events

-Proactive support process with a strong emphasis on quality first teaching and ordinarily available tools.

COMMON PARENT WORRIES

"Will my child's needs be understood?" – Yes.
We take time to get to know every child and use clear plans so all staff understand how best to support them.

"Who do I talk to if I am worried?" – Your child's class teacher is always the first point of contact, and the SENCO is available to support you too, you can request SENCO support by emailing the office.

WORKING WITH PARENTS

We believe that children do best when home and school work together. Support plans are reviewed collaboratively with teachers and families, and we offer SENCO meetings for any SEND needs or queries, alongside ongoing advice and support from all staff. We also host termly SEND parent coffee mornings, led by the SENCO and Wellbeing Mentor. If you need support or have any questions, we are always here to help.

DID YOU KNOW...

We have recently introduced Pony Care sessions to support children's confidence, emotional wellbeing and self-regulation. These sessions take place at a local stable, and we are pleased to be developing an ongoing partnership with them.